

ED418/618 ESOL

Practicum Final Evaluation

Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Final Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standard 1: Foundational Knowledge and Dispositions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 1.1 Displays dispositions related to ELL students and supporting language acquisition | The candidate is not able to demonstrate the knowledge, skills and dispositions needed to meet the needs of ELL students. the Candidate is not meeting the standards for the ESOL endorsement. | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement. |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 1.2 Develops lessons that support ELL and bilingual students’ language and literacy development and content area achievement. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement. |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 1.3 Displays knowledge of concepts, theories, and research related to language acquisition | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement. |  |

Standard 2: Culture

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 2.1 Displays knowledge of concepts, principles, theories and research related to the role of culture in language development and academic achievement | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement. |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 2.2 Creates learning environments that support ELL and bilingual students’ cultural identities | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 2.3 Displays knowledge of cultural groups and how students’ identities affect language learning and school achievement. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

Standard 3: Planning, Implementing and Managing Instruction

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.1 Uses standards-based practices and strategies for planning ESOL content instruction. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.2 Supports ELL and bilingual students in accessing core curriculum as they learn language and academic content together. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.3 Displays organization and uses teaching strategies for developing and integrating language skills. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.4 Chooses and adapts a wide range of standards-based, culturally relevant classroom resources to use in effective ESL and content teaching. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.5 Implements standards-based teaching strategies and techniques for developing English listening, speaking, reading, and writing. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 3.6 Severs as an effective English language model for ELL students from diverse backgrounds. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

Standard 4: Assessment

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 4.1 Displays knowledge of issues in assessment for ELL students. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 4.2 Displays understanding of the difference between language proficiency and other types of assessment. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 4.3 Uses a variety of standards-based language proficiency instruments to inform instruction and to assist with identification, placement and demonstration of language growth. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 4.4 Uses a variety of performance-based assessment tools and techniques to inform instruction. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

Standard 5: Professionalism

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.1 Demonstrates knowledge of history, research, and current practice in the field of ESL teaching and applies this knowledge to improve teaching and learning. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement | |  |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.2 Serves as a professional resource, advocates for ESOL and bilingual students and builds a partnership with students’ families. | The candidate is not able to demonstrate the knowledge, skills and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL endorsement | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement. | |  |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.3 Collaborates with and is prepared to be a resource for all staff to improve learning for ESOL and bilingual students. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement | |  |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.4 Is dependable, conscientious, and punctual. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement | |  |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.5 Meets work schedule demands. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement | |  |
|  | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | | Score |
| 5.6 Interacts constructively and respectively with students and their families. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement | |  |
|  | | 1  Inadequate | | 2  Needs Development | | 3  Adequate | | 4  Strong | Score |
| 5.7 Communicates effectively with classroom teachers and other professionals | | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

Standard 6: Technology

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 6.1 Uses information technology to enhance learning and to enhance personal and professional productivity. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 6.2 Demonstrates knowledge of current technologies and their application in ESOL. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 6.3 Integrates information technology in designing student learning activities. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |
|  | 1  Inadequate | 2  Needs Development | 3  Adequate | 4  Strong | Score |
| 6.4 Uses technologies to communicate, network, locate resources, and enhance continuing professional development. | The candidate is not able to demonstrate the knowledge, skills, and dispositions needed to meet the needs of ELL students. The candidate is not meeting the standards for the ESOL | The candidate has awareness of the areas (knowledge, skills, and dispositions) needed for growth, but the progress is still not satisfactory to meet standards for the ELL endorsement. | The candidate knows and demonstrates the knowledge, skills and dispositions needed to meet the needs of the ELL students. The candidate meets the standards for the ESOL endorsement. | The candidate knows and often demonstrates well the knowledge, skills and dispositions need to meet the needs of ELL students. The candidate consistently exceeds the standards for the ESOL endorsement |  |

**Comments**

|  |
| --- |
|  |

Observer’s Name & Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_