

## Textbook List - Salem-Keizer ESOL Cohort 2022-23

### ED714, Intercultural Communication and Teaching (9/1 - 10/13)

1. Gorski, Paul C. and Pothini, Seema G. (2018). *Case studies on diversity and social justice education*. New York, NY: Routledge. 2<sup>nd</sup> Edition
2. Nieto, Sonia (2017). *Language, culture, and teaching: Critical perspectives*. New York, NY: Routledge. 3<sup>rd</sup> Edition
3. Storti, Craig. (2017). *Understanding the world's cultures*. Yarmouth, ME: Intercultural Press

### ED711, Introduction to Linguistics and Language Acquisition (10/20 - 12/15)

1. Brown, H. D. (2014). *Principles of language learning and teaching*. White Plains, NY: Pearson ESL. 6<sup>th</sup> Edition
2. Freeman, D. and Freeman, Y. (2014). *Essential linguistics: What you need to know to teach reading, ESL, Spelling, Phonics, Grammar*. Portsmouth, NH: Heinemann. 2<sup>nd</sup> Edition
3. Pinker, S. (2007). *The Language Instinct: How the mind creates language*. New York: Harper Collins.

### ED715, Methods and Materials, ESOL (1/12 - 2/23)

1. Peregoy, S. & Boyle, O. (2017) *Reading, writing, and learning in ESL: A resource book for teaching K-12 English Learners*, 7<sup>th</sup> Edition ISBN: 978-0-13-401454-8

### ED716, Content Area Instruction and Assessment - ESOL (2/27 - 4/24)

1. Echevarria, J., Vogt, M. & Short, D. (2016). *Making content comprehensible for English Learners: the SIOP Model*. Boston, MA: Allyn and Bacon. 5<sup>th</sup> Edition.
2. Gottlieb, M. (2016). *Assessing English language learners: Bridges to Educational Equity: Connecting Academic Language to Student Achievement*. Thousand Oaks, CA: Corwin Press. 2<sup>nd</sup> Edition.
3. Gibbons, P. (2014). *Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom*. HN: Heinemann. 2<sup>nd</sup> Edition